



WILSON
Primary School
Respect, Excel, Aspire, Learn

WILSON
PRIMARY SCHOOL

2024 ANNUAL REPORT



School Overview

Wilson Primary School is situated in the peaceful suburb of Wilson, ten kilometres south of Perth City. The school catchment is bordered by Manning Road, Albany Highway and the beautiful scenic areas of the Canning River. Property values in the area are quite high and many members of the local community are involved in professional occupations, attend Curtin University or are self-employed.

Wilson commenced operations in 1963 and the school population hovers at around 300 students. Our ideal size and placement in the centre of our community contribute to the strong family feeling and atmosphere which is highly valued by the students and their families.

Wilson has an excellent reputation in the local and wider community and is also sought after by international migrants. The multi-cultural flavour of the student body adds to the richness and diversity of the clientele, a valued and celebrated feature of the school.

The school has a strong academic focus. The specialist programs offered to our students include music, Indonesian, visual art, and physical education. In addition, there is an ongoing focus on the environment with our Water-Wise and Waste-Wise programs.

All students are becoming more conversant with technologies and at Wilson we are involved in expanding the available technologies for learning for all students with students in Years 4-6 accessing a school provided 1:1 laptop program.

Wilson Primary is a school with proud traditions, with an eye to the future and our place in the West Australian community and in the global community.

Vision

Our vision is to develop well rounded, confident, and responsible individuals who aspire to achieve their full potential. We do this by providing a welcoming, safe and supportive learning environment in which everyone is valued, and all achievements are celebrated.

Values



2024 at a Glance

Staff Information

Staff Numbers

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	1	1.0	0
Total Administration Staff	2	2.0	0
Teaching Staff			
Other Teaching Staff	20	16.6	0
Total Teaching Staff	20	16.6	0
School Support Staff			
Clerical / Administrative	4	2.4	0
Gardening / Maintenance	1	0.8	0
Other Allied Professionals	10	6.6	0
Total School Support Staff	15	9.8	0
Total	37	28.4	0

This year saw a high turnover in staff. The school appointed a substantive Principal, Mr Nick Stenhouse, starting in Term 1, as well as an acting Deputy Principal, Mr Sam James, who also started in Term 1 and continued throughout the year while Mr Bond was on leave.

The teaching staff consist of long term staff, who have taught at Wilson PS for a number of years and a number of graduate teachers within their first two years of teaching.

Throughout the year, there were mainstream and Special Needs Education Assistants appointed to support classes and students with additional needs.

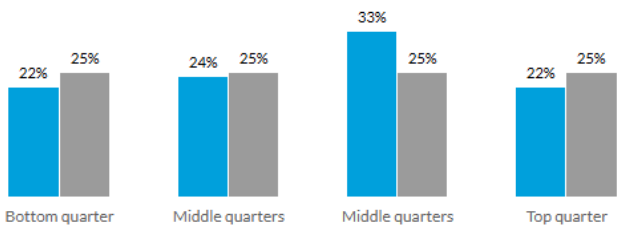
Student Information

Student background

Index of Community Socio-Educational Advantage (ICSEA)

School ICSEA value	1022
Average ICSEA value	1000
School ICSEA percentile	57

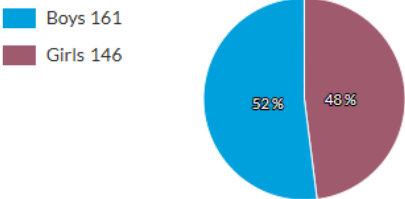
Distribution of Socio-Educational Advantage (SEA)



■ School distribution ■ Australian distribution
Percentages are rounded and may not add to 100

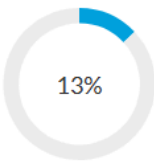
Students

Total enrolments: 307

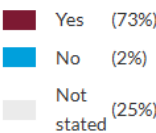


Full-time equivalent enrolments: 291.4

Indigenous students



Language background other than English



From the Principal

It is with great pride and gratitude that I present the 2024 Annual Report for Wilson Primary School. This year has marked a significant transition for our school, with my appointment as Principal in Term 1. Stepping into this role has been both an honour and a deeply rewarding experience, and I am continually inspired by the dedication, warmth, and resilience of our school community.

As the incoming Principal, my initial focus was on listening, learning, and understanding the unique culture and strengths of Wilson Primary School. Early in the year, I collaborated with staff, students, and parents to develop a clear and focused One-Year Business Plan. This plan was designed to build on existing successes while identifying key areas for growth. It was built around three main pillars:

- Successful Students
- Excellence in Teaching and Learning
- Engaging Families and Communities

This plan has served as a guiding framework for our collective efforts throughout the year, and I am pleased to report strong progress across all priority areas.

One of the most striking features of Wilson Primary School is the strength of its community. Our staff are exceptional professionals who bring passion, expertise, and care to their work every day. Their commitment to student success and wellbeing is evident in every classroom and across every program. Our students continue to impress with their demonstration of the school's values of Respect, Excel, Aspire and Learn. They are the heart of our school, and their achievements; academic, social, and personal – are a testament to the nurturing environment we strive to provide.

Equally, our parent and caregiver community play a vital role in the life of the school. 2024 saw the re-establishment of the School Council. A big thank you to Mr Paul Steward for accepting the School Board Chair role and to Mrs Jessie Folvig, who has worked tirelessly on the School Council and P&C for a number of years. The school P&C, reinvigorated by the newly appointed President, Mrs Jemima Pryor has put an enormous amount of energy into running events throughout the year. Their support, involvement, and advocacy are deeply valued, and we are grateful for the strong partnerships that help our students thrive.

Much of 2024 centred around the Public School Review, which was undertaken in Week 9 Term 4. After three one year turnarounds for the Leadership domain, it was with great relief that the school was given a three year return on all domains. This was only possible through the combined efforts of the school staff, P&C and School Council.

As we move into 2025, we will build on the momentum of this year's achievements. A new Business Plan will be developed in consultation with our community, ensuring that our shared vision continues to reflect the aspirations and needs of all stakeholders.

I extend my sincere thanks to everyone who has contributed to making 2024 a successful and memorable year. Together, we are shaping a school that is inclusive, innovative, and deeply connected to its community.

Nick Stenhouse
Principal
Wilson Primary School



From the School Chair

The School welcomed a new Principal, Mr Nick Stenhouse, and the beginning of 2024. The membership of the Council has undergone a complete turnover since then, with all other members having commenced their terms after that time. The retirement of two Parent Representative members late in 2024 led to two elections to fill these positions, with both successful candidates commencing their terms during 2025. I thank all of the outgoing members for their service to the Council, and warmly welcome our incoming members. With these changes, 2025 has commenced with a building of capacity and capability as new members become come up to speed with the role.

The Council met three times during 2024 to attend to the business of the Council. A one year Business Plan for the School for 2024 was developed and much of the Council's attention was given to monitoring progress toward the goals identified in the Plan. This Plan included some initiatives that are ongoing within the School. There was an emphasis on data collection to establish a baseline of information upon which a longer term 3-year Business Plan could be developed for the period 2025 – 2027.

Council Members took part in the Public School Review process conducted in December 2024. This is a process by which Public Schools in WA are assessed against The Standard. Council members were questioned by the assessors regarding the Leadership and Relationships and Partnerships Domains. Despite having struggled to satisfy the reviewers over the last few years, the School was found to be performing adequately across all Domains, and approved for a three year review schedule. The reviewers made some recommendations for continuous improvement, but gave broadly positive feedback and encouragement to carry on with the good work that is going on at Wilson Primary. The Council will continue to monitor across the Domains as part its governance remit, as we move into the next Business Plan cycle.

In mid-2024, all parents were invited to take part in a School Culture Survey. The intention of this survey was to gauge the views of the school community with relation to 6 domains; Relationships, Teaching Quality, Learning Environment, Resources, Leadership, and Student Achievement. We thank everyone who responded to the survey. The data that has been compiled from the survey responses have been instrumental to the Council in identifying domains and specific items which are underperforming or need further focus. The survey results have also been used to inform the content of the Business Plan for the next 3 years. Looking forward, the Business Plan for the next 3 years is nearing completion, and the Council will begin monitoring progress toward the goals that are stated in the Plan. Being a 'young' Council, there are a number of areas where the Council feels it can be more effective as we rebuild capacity, and 2025 has got off to a positive start. The School Council still has a low profile within the school community, and this is something that we are working to address in the coming year.

A big thank you to Mr Stenhouse and all of the teaching and support staff, our P&C and all our volunteers, all our students, and everyone else who contributes to making our school a great place to learn and achieve.

Ian Pryor
School Council Chair

2024 Focus Areas

- Prepare and undertake for the Public School review
- Created 1 Year Business Plan
- Develop a consistent approach to Mathematics through instructional lesson design
- Strengthen Instructional Leadership through Middle leadership teams
- Develop an Instructional Framework
- Employment of Educational Assistants to support early childhood classes
- Implementation of Minilit as a Tier 2 Literacy Intervention
- Resourced Year 4 -6 Classrooms with 1:1 Classroom laptops

2024 Highlights

- ANZAC Service
- Harmony Week
- Faction Athletics Carnival
- Olympian Visit
- Bookweek and Book fair
- Year 6 Camp
- PP - 6 Edu Dance Concert
- Open Classroom evening
- Whole School PBS Reward Movie Day
- Public School Review
- Updated and refurbished classrooms
- Installed AudioVisual Screen in Undercover area



School Council

- Reinvigorated Council with new parent and school staff members
- Elected a new Council Chair
- Reviewing and approving Voluntary contributions for 2025
- Reviewed School One Line Budgets
- Contributed to the Public School review and participated in verification visit.

Parent and Citizens Association

- Welcome BBQ
- Mother's Day stall
- Easter Raffle and Hat Parade
- Father's Day Stall
- Faction Carnival BBQ and Cake Stall
- Contributed to 2025 Kindy Orientation day
- Christmas Raffle

School Performance

NAPLAN

Year 3

Year 3	Performance		Students	
	2023	2024	2023	2024
Numeracy	0.1	-1.7	32	35
Reading	0.2	-1.3	32	35
Writing	0.7	0.6	32	34
Spelling	0.7	-0.1	32	34
Grammar & Punctuation	0.1	-0.6	32	34

Percentage of students in each Proficiency Level

Proficiency Level	NAPLAN Score Range	Year 3 Numeracy					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	493 and above	9%	0%	9%	8%	11%	8%
Strong	378 - 492	53%	43%	54%	54%	50%	50%
Developing	311 - 377	25%	40%	25%	28%	24%	27%
NAS	310 and below	13%	17%	12%	10%	14%	13%

Year 3	Performance		Students	
	2021	2022	2021	2022
Numeracy	-0.0	0.0	38	26
Reading	-0.7	0.0	38	27
Writing	0.3	0.0	38	25
Spelling	0.8	0.0	38	26
Grammar & Punctuation	-0.4	0.0	38	26

Percentage of students in each Proficiency Level

Proficiency Level	NAPLAN Score Range	Year 3 Reading					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	481 and above	0%	6%	13%	17%	16%	16%
Strong	368 - 480	69%	40%	50%	50%	45%	44%
Developing	282 - 367	25%	34%	26%	20%	24%	22%
NAS	281 and below	6%	20%	12%	12%	14%	16%

The figures in the above table show that the Year 3 students have been reasonably stable, achieving as expected. In 2024 the achievement was lower in Numeracy and Reading. This is relative to the cohort that was tested and is not reflective of a trend.

Compared to like schools and other WA Public schools the Year 3 Numeracy data shows that we have more students in the Developing and Needs Additional Support proficiency bands. While in Reading, the school is represented in the Exceeding and Strong bands, we are below that of like schools and WA Public schools and are represented more in the Developing and Needs Additional Support strands.

In 2024 the school delivered MiniLit as an intervention program and the school is prioritising Numeracy and Reading as focus areas in 2025 and beyond.

Year 5

Year 5	Performance		Students	
	2023	2024	2023	2024
Numeracy	0.3	-0.1	38	27
Reading	-1.1	-0.4	38	29
Writing	0.7	0.1	38	29
Spelling	0.7	0.7	38	28
Grammar & Punctuation	0.2	0.5	38	28

Percentage of students in each Proficiency Level

Proficiency Level	NAPLAN Score Range	Year 5 Numeracy					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	577 and above	18%	11%	7%	11%	11%	11%
Strong	451 - 576	45%	52%	59%	54%	53%	53%
Developing	386 - 450	21%	30%	25%	25%	23%	23%
NAS	385 and below	16%	7%	9%	9%	12%	12%

Year 5	Performance		Students	
	2021	2022	2021	2022
Numeracy	-2.0	0.0	27	25
Reading	-1.2	0.0	27	25
Writing	-0.3	0.0	27	25
Spelling	-1.0	0.0	27	25
Grammar & Punctuation	-2.5	0.0	27	25

Percentage of students in each Proficiency Level

Proficiency Level	NAPLAN Score Range	Year 5 Reading					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	555 and above	13%	10%	14%	17%	18%	17%
Strong	448 - 554	50%	52%	61%	56%	51%	48%
Developing	377 - 447	16%	31%	18%	18%	18%	21%
NAS	376 and below	21%	7%	8%	9%	11%	13%

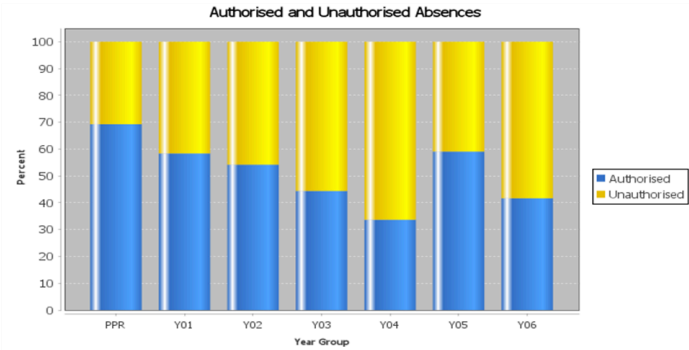
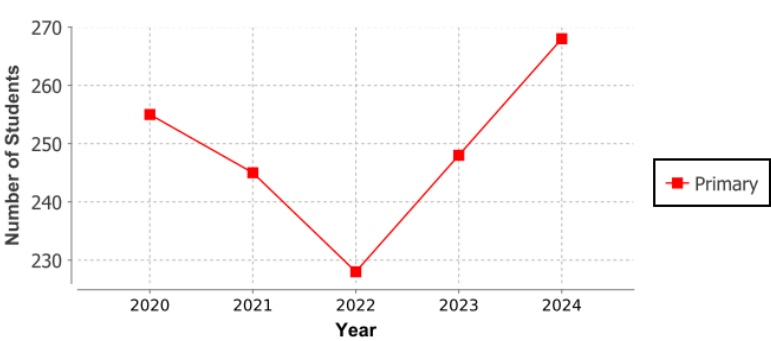
The tables above indicate that in Year 5, students performed as expected in all learning areas. In both Numeracy and Reading, the Year 5 students performed in line with WA public school and Like Schools; however, in Reading there was a reduction of students in the Exceeding band and more students in the Developing band.

Reading and Numeracy will be priorities in the next iteration of the Business Plan in 2025.

Student Numbers and Attendance

Primary Attendance Rates

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2022	85.1%	88.2%	88.3%	73.4%	76.6%	69.5%	83.7%	87.7%	86.6%
2023	90.7%	90.5%	90.3%	73.2%	82.2%	74.3%	88.5%	90.1%	88.9%
2024	91.9%	91.3%	91.0%	70.1%	82.0%	74.3%	88.9%	90.9%	89.4%



The figures in the above table demonstrate that when we compare Wilson PS to like schools across the country and Western Australia, in 2024, our attendance of Non-Aboriginal students is comparable to WA public schools and our like schools; however, the attendance of Aboriginal students is 12% and 5% respectively less than like schools and WA public schools. The number of students attending Wilson PS has grown over the last two years and particularly in 2024 the school saw a large increase in the number of students enrolling who were dependants of international students and international students on a visa.

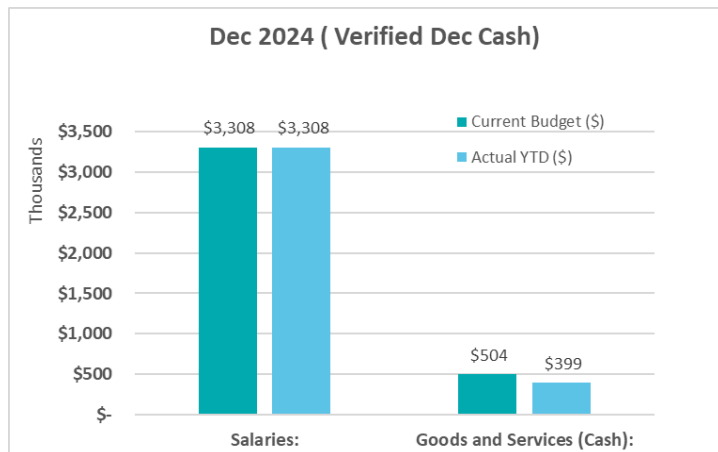
Addressing attendance concerns of Aboriginal students and will also be focussing on addressing students who arrive late to school. Many absences throughout the year can be attributed to family vacations throughout the school year, as many international families choose to return home during term time as flights are cheaper than during peak school holiday times.



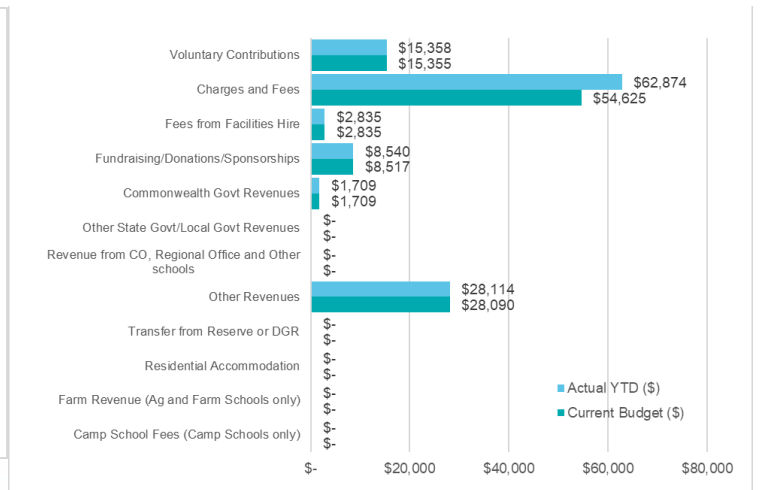
Finances

ONE LINE BUDGET - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	147,272	147,272
Carry Forward (Salary):	523,643	523,643
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	3,670,953	3,670,953
Locally Raised Funds:	111,131	119,431
Total Funds:	4,452,999	4,461,298
EXPENDITURE		
Salaries:	3,307,741	3,307,741
Goods and Services (Cash):	504,175	399,168
Total Expenditure:	3,811,915	3,706,909
VARIANCE:	641,083	754,390

Goods and Services Vs Salary Expenditure



Locally Generated Revenue - Budget Vs Actual



Goods and Services Expenditure - Budget vs Actual

